

# Week of 9.19.22

## Camp Calendar

Sept. 19-23 Spirit Week

Sept. 21-23 Half-Day/PT Conferences

<https://www.signupgenius.com/go/10c044fa4af29a6f58-parent1>

Sept. 26-Oct. 7 Fall Break

**Oct. 6—Payment due for Field trip (see link below)**

Oct. 20--Field trip to Mother Nature's Farm

[https://yqysjrrxph.formstack.com/forms/mother\\_nature\\_farm\\_1st\\_grade](https://yqysjrrxph.formstack.com/forms/mother_nature_farm_1st_grade)

Oct. 31—Half-day

## Camper Compliments

Thank you Tiernee, Tennyson's mom, for helping out in the classroom this past week with small group learning!! The kids practiced "silent e" "bossy e". Tiernee is also helping with the Spirit Week door decorating contest.

The campers are reading!! Ask them to read their new decodable books that I have been starting to send home. Way to go!!

**Homework (see pg.2)**

## Camp Counselors Wanted!!

<https://www.signupgenius.com/go/10c044fa4af29a6f58-parent>

*Classroom Volunteers  
do not need a card!!*

Consider signing up for 1 hour 1 time. If each parent signs up—that would be 16 hours of extra support.

## Camp Supplies

**Please send in glue sticks!**

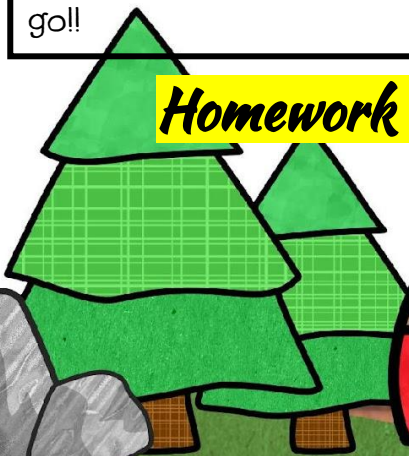
## Camp Birthdays

*Amina 10-10*

*Ruby 10-15*

*Lindan 10-15*

*Hayden 10-30*



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## Homework

Read 10-15 minutes (can be adult or older sibling reading)  
Practice Sight Words & Spelling Words (weekly test)  
Optional—math only after first 3 homework assignments

## *Math: Adding Strategies*

**Vocab:** Open Number Line, Doubles plus 1 fact, Doubles plus 2 fact

Your child will learn about strategies to use to add to 20. Some of the strategies include counting on, making 10, making doubles and adding 1 or 2 to doubles.

## *Language Arts*

**Spelling Words:** spill, spin, grab, grass, drop, drip, hop, lot, two, move

**Sight Words:** jump, run, move, two

**Vocab Words:** physical, exercise, agree, exhausted, difficult

**Words to Know** Have your child show and tell the meaning of the words, and then write a sentence using each word.

**Spelling/Phonics: beginning consonant blends** Help your child identify the two beginning sounds that blend together in each spelling word. This week's phonics skill is beginning *r*- and *s*-blends, as in the words *stop*, *grin*, and *drip*. Help your child think of other words that begin with the same sounds.

**Comprehension: key details**

Have your child circle the sentence that tells a key detail about a picture. Then help your child identify more details in the picture.

## *Science-Light and Sound*

**Vocab Words:** sound waves, vibrations, solid objects, emit, opaque, reflection, illuminated, translucent, transparent

## *Social Studies-Civics*

**Vocab words:** respect, responsibility, equality, fairness. community, consensus, opinion

- Apply values of respect, responsibility, equality, and fairness as a member of a community.
- Follow agreed upon rules for discussions when responding to others and making decisions including consensus building procedures.
- Compare one's own thoughts and opinions with others' perspectives